

Course Outline

Name of Course: World Studies*

Written/Revised: 2008

Course Number: 50.01

Number of Credits: 5

Level of Course: Replacement

Grade Level Offered: 9

Prerequisite: none

Course Description:

I. Introduction - All Levels of Instruction

World Studies has been designed as the first year required Social Studies course. World Studies is presented on four separate levels of instruction. These levels are: Honors, College Prep A, College Prep B, and Special Education Replacement. All levels of instruction have been designed to enable every student to understand and appreciate the forces that have shaped the cultural and historical development of the modern world. By the end of Grade 12, students will be required to display a mastery of the New Jersey Core Proficiency Standards, building upon knowledge and skills gained in preceding grades. *Copies of the New Jersey Core Proficiency Standards are available upon request.* The course will also emphasize the Humanities. The five themes of Geography and Social Studies Skills will be integrated into the instruction as appropriate for each content standard.

II. Equal Opportunity Statement

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.

III. New Jersey Core Proficiency Standards - All Levels of Instruction

Standard 6.1 All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of Civics, History, Geography, and Economics.

Standard 6.2 (Civics) All students will know, understand and appreciate the values and principles of American Democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.

Standard 6.3 (World History) all students will demonstrate knowledge of world history in order to understand life and events in the past and how they relate to the present and the future.

Standard 6.5 (Economics) all students will acquire an understanding of key economic principles.

Standard 6.6 (Geography) all students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.

IV. Course Outline - All Levels of Instruction

Text:

- (Honors) **World History : People and Nations** ; Mazour, Anatole, *et al.* ; Holt, Rinehart and Winton , Inc. , 2001
(College Prep A, College Prep B) **World History: The Modern Era** ; Ellis and Esler., Prentice Hall, 2007.
(Replacement) **World History**; King, Wayne E. and Lewinski, Marcel., AGS Pub, 2000.

The Course Outline listed below is a core outline that is followed at all levels of instruction. Each level of instruction also includes additional readings, projects and assignments that are appropriate for that level.

* Denotes that a video is scheduled to be shown. Additional content appropriate videos may also be shown with the Department Supervisor's approval, according to Board Policy

.Marking Period One

A. Overview of Basic Map and Geography Skills

B. The Renaissance

1. Origins of the Renaissance
2. Renaissance Thought
3. Writers and Artists
4. Spread of Ideas
5. Northern Renaissance

(H) 325-332 – Chapter 14.1; (CP-A,CP-B) 48-60 Chapters 1.1,1.2,1.3;
(Replacement) 322-345 –Chapter 13

C. The Protestant Reformation

1. Causes of the Reformation
2. Martin Luther's Protest
3. Luther's New Church
4. Spread of Protestantism
5. Catholic Counter Culture

(H) 332-336 – Chapter 14.2 336-341 Chapter 14.3
(CP-A, CP-B)- 61-65 –Chapter 1.3, 66-71 – Chapter 1.4
(Replacement) 346-367 – Chapter 14

D. The Scientific Revolution

1. Factors That Contribute to the Scientific Revolution
2. Challenges to Traditional Thought
3. Important Advancements and Discoveries

(H) 347-351 – Chapter 14.5
(CP-A, CP-B) 72-77 – Chapter 1.5
(Replacement) 368-392 – Chapter 15

E. Global Expansion and Exploration

1. Technological Advances
2. Commercial Revolution
3. Colonial Mercantilism
4. Key Explorers
(H) 355-359 – Chapter 15.1
(CP-A,CP-B) 84-89, -Chapter 2.1, 129-134 – Chapter 3.5
(Replacement) 424-451 - Ch.17

Project : A visual or Internet-based project

Marking Period Two

A. Rise of Absolutism in France

1. Henry and Richelieu Strengthen France
2. Louis XIV – “The Sun King” Centralizes Power; Goes To War
(H) 376-383 – Chapter 15.4
(CP-A, CP-B) 148- 153- Chapter 4.2
(Replacement) 396-423 – Ch. 16

B. Limited Monarchy in England

1. Parliament
2. England’s Limited Constitutional Monarchy
(H) 403-409 – Chapter 16.3
(CP-A,CP-B) – 158-162 – Chapter 4.3
(Replacement) 396-423 – Ch. 16

C. The Enlightenment

1. Characteristics of the Enlightenment
2. Enlightenment Philosophers
(H) 421-424 – Chapter 17.1
(CP-A,CP-B) –181-191-Chapter 5.1
(Replacement) 452-477 Ch. 18

D. The American and French Revolution

1. Structure of the Old Regime (Ancien Regime)
2. Discontent in France – Mid 1700’s
3. Meeting of the Estates General
4. A New Constitution; End of the Monarchy
5. National Convention
6. Reign of Terror
7. The Directory
8. The Age of Napoleon
9. Congress of Vienna
(H) 424-449- Chapter 17.2, 17.3,17.4,17.5,17.6
(CP-A,CP-B) 210-238- Chapter 16.1,16.2,16.3,16.4

(Replacement) 504-531 – Ch.20

Project : French Revolution Project or Enlightenment Project

Marking Period Three

A. The Industrial Revolution

1. Great Britain and the Agricultural Revolution
 2. The Textile Industry Leads to New Inventions
 3. Transportation
 4. Factory Life and Living Conditions
 5. Living and Working Conditions Gradually Improve Due to New Ways of Thinking
- (H) 489-498, 502-211-Chapter 19.1,19.2,19.4
(CP-A, CP-B) 245-265 – Chapter 7.1, 7.2, 7.3, 7.4
(Replacement) 480-503 – Ch.19

B. An Industrial Age and Economy

1. New Methods of Production
 2. Rise of Corporations
 3. Advances Continued in Technology and Communication
 4. Advances in Science and Medicine Improve Human Life
 5. Cities Grow
 6. Social Reform
 7. Art in The Industrial Age
- (H) 499-501 – Chapter 19.3, 515-539 – Chapter 20.1, 20.2,20.3,20.4,20.5
(CP-A,CP-B) 298-323 – Chapter 9.1,9.2,9.3,9.4
(Replacement) 480-503 – Ch. 19

C. Liberal Reform in Great Britain and France

1. British Reforms of the 1800's – Disraeli and Gladstone
 2. British Government Changes in the 1900's
 3. France: Another Revolution; A Third Republic
- (H) 543-547 – Chapter 21.1, 557-559 – Chapter 21.3
(CP-A,CP-B) 362-363- Chapter 11.1, 371-376 – Chapter 11.4
(Replacement) 532-557 – Ch. 21

Marking Period Four

A. Rising Tensions in a Pre-War Europe

1. Unification of Italy
 2. Unification of Germany
 3. The Era of New Imperialism
- (H) 573-583- Chapter 22.1,22.2 599-602 – Chapter 23.1
(CP-A,CP-B) 330-342 – Chapter 10.1,10.2,10.3 386 –391 – Chapter 12.1
(Replacement) 558-587 – Ch.22

B. World War I

1. The Causes of War
2. The War Years (1914-1918)
3. Making Peace
4. How World War I Changed the World
(Replacement) 592-604 – Ch. 23

C. Development of Modern Russia

1. Absolute Monarchy in Russia
2. WWI Exposes Russia's Weaknesses
3. Russian Revolution
(H) 383-388 – Chapter 15.5, 587-591 – Chapter 22.4, 651-653 – Chapter 24.3
(CP-A,CP-B) 168-173 – Chapter 4.5, 348-353 – Chapter 10.5, 454-483 –
Chapter 14.1,14.2,14.3,14.4,14.5
(Replacement) 612-626 – Ch. 24

D. Development of Modern China (possible additional unit)

1. Imperial China
2. Nationalist Movement
3. China and Communism
(H) 71-72 – Chapter 4.1, 697-700 – Chapter 26.3, 775-783 – Chapter 29.1
(CP-A,CP-B) 9-15 “Part Two”, 411-415 – Chapter 12.5, 507-511 – Chapter
15.4

Additional Units of Study - All Marking Periods

1. Holocaust / Genocide Studies
2. Women in History
3. African -Americans in History
4. Minority Groups in History
5. Global Current Events

V. Additional Policies Regarding this Course

The Department Honors Policy requires faculty recommendation and an entrance exam for placement into the Honors Level. Students enrolled in the Honors course who have also maintained a “B” average at the end of the first semester may not be required to re-apply for placement at the Honors Level. *A copy of the Department Honors Policy is available by request.*

Faculty recommendation is required for placement into all other course levels.

Students at the Honors Level may be required by their Instructor to complete a summer assignment.

Both the Honors Level and the CP-A Level may require student assessment through the use of a pre-test for reading content.

There will be a project assigned for each marking period.

Film scheduled to be shown include, but are not limited to:

Leonardo Da Vinci
Dr. Guillotine and His Killing Machine
The Last Czar
All Quiet on the Western Front
China Rising

VI. Course Evaluation

The following levels of instruction for this course will follow the grading policy listed below:

Honors / College Prep A / College Prep B

Tests , Essays : 40 %

Projects : 20 %

Quizzes/ Homework : 40 %

Replacement (Points based system. All points represent approx. values)

Tests, Essays, Projects: 50 pts.

Quizzes: 25 pts.

Homework: 10 pts.

Class Work: 5 pts

Mid Term: 10% of total grade for the year. (Revised 12/07)

Final Exam: 10% of total grade for the year. (Revised 5/07)

It is the policy of the Social Studies Department that all assignments are to be presented in a timely manner. All assignments that are turned in after their due date will be considered "late." Assignments that are one day late will result in a permanent loss of credit.